ORGANIZED CRIME, SEX TRAFFICKING, AND YOUR STUDENTS
WHAT YOU NEED TO KNOW ABOUT TESTING IN 2017

JARRET DYER
JENNIFER KELLEY
AGENDA

• NOTES FROM 2016
• THE MORAINE VALLEY INCIDENT
• JAMES LANG – CHEATING LESSONS
• WHAT WE CAN DO? ADDRESSING THE TOP THREATS
• HOW TO PROCTOR A TEST LIKE A BOSS
• INAUGURAL EXAM SECURITY ROCK STAR AWARD
• YOU TOO CAN BE AN EXAM SECURITY ROCK STAR!
ORGANIZED CRIME
AND MY STUDENTS ???

WHAT THE *BEEP* ?!?
STEALING TESTS? HOW?

Types of button cameras

1

2

Lens
BUTTON CAMERAS: WHAT TO LOOK FOR
CAMERA GLASSES

Types of camera glasses

1

[Image of a type of camera glasses]

2

[Image of another type of camera glasses]
GETTING AWAY WITH IT
MORAINE VALLEY CC: CHEATING SCANDAL

UNSEEN
• STUDENTS AT MVCC WERE CAUGHT USING SPYWARE TO CHEAT
  • PHOTOGRAPH TEST PAGES
  • SEND TO A FRIEND
  • GET THE ANSWERS SENT BACK TO THEM AND SHARE WITH OTHER STUDENTS
  • USING A SOPHISTICATED DEVICE BY UNSEEYN
Invisible wireless earpiece is just 6x6mm in size and can not be seen even at close distance. It has no wires, no batteries and gets fully hidden inside the ear. They are absolutely undetectable and invisible to others! Removing the earpiece is easy with the included removal tool.

Conceal the Full-HD camera and microphone under your sleeve. It is small and includes velcro straps for easy attachment.

The Invisible HD Camera Module is compact and you can hide it anywhere - in your pocket, around your waist. This feature-packed and robust device contains the latest in spy technology and is made from quality materials.

Signal & Navigation buttons allow easy navigation and usage of the Device, completely invisible and undetectable by others. With the innovative Voice-Guide making it a breeze while taking Pictures, Playing MP3s and making Calls.
$750.00 at unseeyn.us
YOU IN EXAM ROOM

YOUR HELPER AT HOME
ACTIVITY:

STORY TELLING ACADEMIC MARKS HISTORY WITH A NEIGHBOR.

GO!

5 MINUTES
THE GOOD NEWS: IT'S NOT ALL BAD
CHEATING LESSONS: LEARNING FROM ACADEMIC DISHONESTY

JAMES LANG, 2013
Self Reported Cheating - 1963-2010
THE (ALMOST) CHEAT-PROOF CLASSROOM
# GROUNDED ASSESSMENT

Sarah Cavanagh – Assumption College

<table>
<thead>
<tr>
<th>Time</th>
<th>• students Connect course content to events, conversations, trends, or research</th>
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</thead>
<tbody>
<tr>
<td>Place</td>
<td>• students Connect to something in the Local Community</td>
</tr>
<tr>
<td>Personal</td>
<td>• students Connect course content to a specific experience in their lives</td>
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<tr>
<td>Interdisciplinary</td>
<td>• students draw connections between your course, other courses, &amp; co-curricular activities</td>
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</tbody>
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ALTERNATIVE RESEARCH ASSIGNMENTS

• MULTIMODAL ASSIGNMENTS
• INFOGRAPHICS
• CREATIVE NARRATIVES
• “SHARK TANK” PRESENTATIONS
• PROFESSIONAL WRITING
• TIMELINES
• ANNOTATIONS/ANALYSIS
STUDENT PERCEPTIONS OF ACADEMIC HONESTY
“IF YOU ARE AN INSTRUCTOR AND YOU GIVE AN EXAM THEN EXPECT AT LEAST SOME LEVEL OF DISHONESTY”

COD STUDENT, ACADEMIC HONESTY SURVEY
How do they feel about cheating?

- **74%** have been tempted to cheat on school work.
- **50%** would cheat if they knew they wouldn’t get caught.
- **26%** think it is okay to cheat on a pop quiz.
- **26%** think it is more acceptable to cheat if you don’t care about the topic.
- **79%** would NOT report someone for cheating.

What "counts" as cheating?

- **66%** copying a friend’s homework.
- **45%** a friend tells you what’s going to be on the test.
- **26%** handing in a paper you wrote for a different class.
- **84%** a friend gives you a copy of the exam answers.
- **58%** using sentences verbatim from an online paper.
Q: What can instructors do to prevent cheating?

- Have students make students do homework in a group.
- Submit papers on SafeAssign if they know the student is struggling give them a little more help.
- Tell us exactly what is expected ex: this is not a group assignment.
- Nothing.
- Tell them consequences of cheating.
- CARE
  - Be closer to students.
  - More online resources.
  - Watch students harder.
- Be clear.
  - Make more study guides and help shows us better ways to cite sources.
  - The online quizzes in sociology.
  - honestly I don’t think there is anything.
- Be better understanding of how things work.
  - Give them better understanding of how things work.
- GIVE THEM BETTER
  - for papers make them more student based instead of research so then they won’t plagiarize.
- EXPLAIN MATERI AL BETTER
  - Tell us what is exactly expected on our test or quiz.
- NOT ASSIGN PAPERS
HOW TO PROCTOR A TEST LIKE A BOSS
STUDENTS’ BAGS ARE OUT OF REACH.
TWO VERSIONS OF THE EXAM
ALTERNATE TESTS IN ALTERNATE ROWS
CONSTANT MONITORING & WALKING AROUND THE CLASSROOM
MARY NEWBERG: EXAM SECURITY ROCK STAR
ACTIVITY:

SHARE ONE IDEA YOU MAY INTEGRATE INTO YOUR COURSE THIS SEMESTER.

AGREE TO TRY TWO OR THREE WEEKS.

GO!

5 MINUTES
*NEW*

TEACHER RESOURCES
BEST PRACTICES
FOR MANAGING SECURITY ISSUES IN THE CLASSROOM

COLLEGE OF DUPAGE
TESTING CENTER
Top Security Issues in Classroom Testing

1. Test taken should not be allowed to have access to any electronic devices or objects not required to test. All items may be turned on and stored out of reach in a bag or purse.
2. Test taken ID should be checked if the instructor does not know every student by sight. This is especially true if the test is tricker or has scheduled a substitute for today.
3. Students should never be left unmonitored. Proctoring is the most important security-related activity in which the instructor will be involved.
4. Hard copies of tests should never be left out of the instructor's direct control.
   a. Never allow a student to transport a test.
   b. Caution should be taken when photocopying tests.
5. Winterize only the exact number of exams needed.
   a. At the conclusion of testing:
      i. Count exams collected to ensure all have been turned in.
      ii. Collect the test包, and answer sheets from students individually.
         a. Smaller exams are stored in completed test envelopes to other students.
            Students should never retake any enclosed test.
   b. Security should never be permitted to abuse that trust.
   c. Randomly selected students should be tested.
   d. The instructor should be tested or at least a faculty member.
5. Testing should not be allowed unless the instructor is present.
6. Testing should be conducted such that the instructor is always present.
7. Testing should be conducted such that the instructor is always present.
8. Testing should be conducted such that the instructor is always present.
9. Testing should be conducted such that the instructor is always present.
10. Non-electronic headphones and calculators are recommended as they are not subject to cheating.
   a. Instructors should take note when allowing headsets during test administration.
   b. Calculators should always be inspected.
11. Tests should be administered frequently. It is not necessary to repeat the entire test, but the
LIBRARY RESOURCE GUIDE

www.codlrc.org/academichonesty

- INSTRUCTOR TOOLBOX
- RESOURCES
- STUDENT PERCEPTIONS OF ACADEMIC HONESTY
- ACADEMIC HONESTY IN THE NEWS
THANK YOU!