Finding and Adopting OER: Brief Guide for Instructors

1. Define your need:
   a. Using selected open resources or replacing a whole textbook?
   b. Keywords for topic or learning outcomes
   c. Format or medium preference	

2. Search:
   a. Try many different sites and many different keywords and strategies
   b. Keep track of sites you've searched and keywords you've used
	For a list of resources, see:
	http://codlrc.org/OER/Find

3. Identify & Evaluate: a. This stage is perhaps the most different from the process for selecting a traditional textbook. Use these criteria in your selection process:	**Quality** ☐ Peer review available ☐ Reputation of author and/or institution ☐ Pedagogy **Appropriateness** ☐ Accuracy of content ☐ Alignment with course objective or learning outcome ☐ Appropriate reading level (see https://readability-score.com/) **Technical** ☐ Technical quality (clear visuals, high production value) ☐ Clear licensing declaration (Creative Commons or other)
4. Adoption: a. Who might you consult or inform of your choice to change materials?	**Possible stakeholders or local experts:** ☐ Dean; Department Chair; Other faculty in division. ☐ LMS (Bb) expert; Librarians; Instructional support staff ☐ Consult Learning Technologies to ensure the content you've selected will be accessible by those with vision, hearing or other disability.
5. Use: **a.** How will students access this resource?	☐ Will you post materials on Blackboard? ☐ Do you want students to have an option to print sections or order a printed & bound copy?