

No Paper Necessary: Incorporating Streaming Videos & Tech In Courses



(Part 3 of the HS/NS Faculty Future of Research Series)

Workshop Tips

Incorporating Streaming Videos in Courses:

Think of flipping your class or “switching up” how you deliver in-class content utilizing COD Library resources

- Find and embed videos (or clips) into **Blackboard** shells
- Add **multi-media** content inside or outside the classroom
- Locate and utilize **transcripts** and/or **closed captioning**
- Maximize the **instructional potential** of videos
 - **Introduce new topics**
 - Present “**Food for thought**,” offer **differing viewpoints**, provide “**case studies**,” illustrate **professional skills** or specific **conditions, diseases, environmental situations**
 - **Reinforce** important **concepts** and/or **review skills/procedures**:
 - how to [insert lab skill here] in Bio 1151. Refer to video for follow-up/refresher
 - Review video clips of proper handwashing techniques or patient transfer protocols

Highlighted COD Library Online Videos

- **Films on Demand**
- **JoVE**
- **Alexander Street (all collections)**
- **Lynda (offering software, professional and “soft” skill training)**
- Debra’s Lynda.com sample playlists <http://www.codlrc.org/HS/Lynda>
- See all online video collections here: <http://www.codlrc.org/databases/videos-online>

Incorporating Tech into Your Classes

Make use of these physical Library Resources:

- Models <http://www.codlrc.org/models>
- Legos <http://www.codlrc.org/node/1236>
- In-Library Available Technology & Support:
 - COD Library's Digital Media Lab <http://www.codlrc.org/lab>
 - Student & Faculty Library Technology for Checkout (including I-clickers)
<http://www.codlrc.org/circulation/technology>

Take advantage of existing Online Instruction Resources and COD Campus-Wide Learning

Technology support:

- <http://www.codlearningtech.org/>
- <http://www.sandboxteaching.com/>
- <http://www.gcflearnfree.org/topics/>
- <http://www.codlrc.org/HS/Citing>

Useful E-Tools:

- Google Drive
- Mendeley
- Zotero
- WordPress
- Lynda.com
- Additional resources that *YOU* recommend to colleagues and/or students?

Questions?

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