**Nursing 2120 Evidence Based Research Paper**

Total points: 15

Purpose: The purpose of this assignment is twofold: 1) To provide an opportunity for students to research a patient’s disease process, concurrent medical history, and coping strategies; and 2) To develop a scholarly paper.

Objectives: In the student's own words, the student will:

1. Describe the pathophysiology of a selected patient’s disease process.

1. Discuss a selected patient’s physical assessment and relate it to the pathophysiology of the disease process.

1. Describe ways in which the selected disease process may alter the selected patient’s developmental process

(application of Gordon’s Functional Assessment).

1. Review the selected patient’s medical history, concurrent disease processes, and medication history.

1. Discuss three professional nursing journal articles that relate to the disease process.

1. Discuss one out-patient/community resource appropriate for the selected patient.

1. Plan long term nursing care for the selected patient.

General Guidelines for the Evidenced-Based Research Paper

* + The selected patient should have a disease related to the concepts in this course (leadership, palliation, motivation, acid-base, clotting, inflammation, evidence.)
  + The paper should be in a formal writing style, using APA format, double-spaced, correct margins, 12-font, etc. (See APA criteria, 6th edition)
  + There is a two-point deduction for papers not submitted on the due date; additional one-point deductions each day thereafter. This paper is a course requirement and must be submitted within seven days of the due date or an “F” course grade will be recorded.
  + Submit the evidence-based researchpaper, data sheets (working copies of patient care), and a copy of each of the three professional nursing journal articles discussed in the paper. (At least two of the journal articles should be research focused. All three articles should be no older than five years.)
  + In order to respect patient privacy, refer to the patient by first name only.
  + See *Nursing Handbook* and *College of DuPage Catalog* regarding plagiarism.
  + The paper should be submitted by the due date. The student must submit a paper copy to the clinical instructor.
  + **Portfolio Research Assignment:**  Each student has the responsibility of placing an ungraded copy of their research paper in their electronic portfolio.

**Evidence-Based Research Paper Content**

1. Abstract

Concisely summarize the key points of your research. Your abstract should contain your research topic, concepts used, results, data analysis, and conclusion. You may also include possible implications of your research and future work you see connected with your findings. Do not indent the first line.

1. Patient Data Refer to the clinical day’s data sheets and/or clinical worksheets. Discuss the patient’s primary disease process, concurrent medical diseases processes, significant assessment data, diagnostic tests/surgical procedures, and medication profile. (Attach a medication sheet in the Appendix of the paper. Attach data sheet and/or clinical day worksheet in the Appendix of the paper.) Discuss how the course concept you selected is related to this patient.

1. Journal Articles

Discuss three professional nursing journal articles related to this patient’s disease process, history, and/or concept. At least two of the articles should be research-based articles and none of the articles should be more than five years old. Apply the journal articles to this patient’s unique needs. (Submit a copy of each of the three professional nursing journal articles in the Appendix of the paper.) In order to get the point credit for this area of the paper, the journal articles MUST be from published nursing journals. Failure to use nursing journals in this area of the paper forfeits one point for each of the three required nursing articles.

1. Discharge Teaching / Resources

Identify and discuss three discharge teaching needs for this patient. Discuss one out-patient resource appropriate for this patient. Be specific. Identify the name, location, contact person, and description of the chosen resource.

1. Conclusion

Summarize the significant patient data. Analyze the patient’s progress. Evaluate the patient’s healthcare activity. Are his needs being met? How could he be better served? What did you learn from taking care of this patient? What did you learn about this patient’s disease process? How will you apply what you learned?

Grading:

Abstract 1 point

Patient Data 2.5 points Research Nursing Journal Article Discussion 3 points

Discharge Teaching / Resources 3.5 points

Conclusion 2.5 points

APA 1.5 points

Grammar 1 point

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Total Points 15 points

* *The length of the paper’s content (1-5 above) is expected to be 8-10 pages. The Reference Page and Appendix are in addition to the paper content pages.*
* *This paper will be graded by the clinical instructor.*

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRADING GUIDELINE FOR EVIDENCE-BASED RESEARCH PAPER NURSING 2120**

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| --- | --- | --- | --- |
| Total Points: 15 | Points Allowed | Points Deducted | Points Given |
| I. Abstract | 1 |  |  |
| II. Patient Data  Disease processes, assessment data, diagnostic tests, surgical  procedures, medication profile.  Discuss how the course concept you selected is related to  this patient. | 2.5 |  |  |
| III. Nursing Journal Article Discussion | 3 |  |  |
| Nursing Research Journal #1 (1 point) |  |  |  |
| Nursing Research Journal #2 (1 point) |  |  |  |
| Nursing Journal #3 (1 point) |  |  |  |
| IV. Discharge Teaching/Resources | 3.5 |  |  |
| Discharge Teaching Topic #1 (1 point) |  |  |  |
| Discharge Teaching Topic #2 (1 point) |  |  |  |
| Discharge Teaching Topic #3 (1 point) |  |  |  |
| Out-patient Patient Resource (0.5 point) |  |  |  |
| V. Conclusion  Summarize data; analyze patient progress; evaluate  patient healthcare activity; application; student  professional growth | 2.5 |  |  |
| VI. APA  Format, Title Page, Reference Page | 1.5 |  |  |
| VII. Grammar  Sentence composition, spelling, clarity | 1 |  |  |
| VIII. Appendix  Medication sheet; data sheet; 3 nursing journal articles  \*\**Point(s) deduction if not complete and included* |  |  | X |
| IX. Point deduction for late paper submission  Two point deduction for first late day  One point deduction for each additional late day  \*\**Course grade “F” for paper submitted more than four days after assigned due date.* |  |  | X |
| X. Plagiarism – See Handbook and COD Catalog |  |  | X |
|  |  |  |  |
| TOTAL POINTS: | 15 |  |  |

*Comments:*