Academic Integrity Webinar Series

TESTING AND PROCTORING BEST PRACTICES

Jenn Kelley
June 14, 2018
12-1pm
Why do students cheat?
COD Library’s ongoing survey of Accelerated Learning Program (ALP) English students' perceptions of cheating behaviors.

www.codlrc.org/academichonesty/alp
71%

Have been tempted to cheat on a test, homework or other school assignment

Kelley, J. (2018)
55%

Would cheat if they knew they wouldn’t get caught

Kelley, J. (2018)
29%

Think it acceptable to cheat on something small like a pop quiz or group assignment

Kelley, J. (2018)
86% Would not report someone for cheating

Kelley, J. (2018)
What “counts” as cheating?

- 63% Copying a friend's homework
- 44% A friend tells you what's going to be on the test
- 32% Handing in a paper you wrote for another class
- 75% A friend gives you a copy of the exam with answers
- 69% Using sentences verbatim from an online paper

Kelley, J. (2018)
Three Questions

What is my purpose?

Can I do this?

What are the costs?
# Achievement Goals

<table>
<thead>
<tr>
<th>Goal Type</th>
<th>Personal Goal</th>
<th>Perceived Goal Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery approach</td>
<td>My goal is to truly learn about/understand this topic</td>
<td>My instructor really wants us to understand this and gives us opportunities to practice until we learn the material well</td>
</tr>
<tr>
<td>Mastery avoid</td>
<td>My goal is to not misunderstand this topic</td>
<td>My teacher focuses on making sure that we don’t misunderstand the material</td>
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<tr>
<td>Performance approach</td>
<td>My goal is to show the other students that I know more than anyone else</td>
<td>Success depends on being able to appear smarter/more prepared than anyone else</td>
</tr>
<tr>
<td>Performance avoid</td>
<td>My goal is just to not look dumb - I don’t want others to think I’m stupid</td>
<td>Looking incompetent is something to avoid</td>
</tr>
<tr>
<td>Extrinsic</td>
<td>My goal is to get an A on the exam - I just want a good grade</td>
<td>My instructor really stressed the importance of getting good grades</td>
</tr>
</tbody>
</table>
Students are more likely to cheat if they...

- Have extrinsic goals for success or perceive an extrinsic goal structure
- Do not feel confident or self-efficacious
- Can rationalize the cost

How do students cheat?
Know the Ins & Outs of Exam Cheating

Exam Material In
- Pen
- Hand:
  \[ A + B = C \]
  \[ \text{as} + 34 \] = y

Exam Material Out
- USB drive
- Smartphone
- Paper plane
- Coffee
- Microphone
- Camera
Best practices
Before the test

Have students place personal items at the front of the room

Assign seating

Remind students of your policy on cheating
During the test

Walk around room and make eye-contact

Prohibit or limit restroom breaks

Change seats of any students appearing to exchange information

Make notes of any irregularities

After the test

Collect all exam copies and any scratch paper

Count collected exams

Adopt Testing & Proctoring Best Practices

Create multiple versions

Scramble answer choices

Change questions each semester

Secure tests and test items
Be Aware of “Perfect Storms”

Emphasis on performance

High stakes riding on the outcome

Extrinsic motivation

Low expectation of success

Lang, J. (2013)
Upcoming Academic Integrity Webinars

Preventing, Identifying and Dealing with Plagiarism  
Thursday, June 28

Plagiarism Resistant Assignments  
Thursday, July 12

Creating a Classroom Culture of Integrity  
Thursday, July 19

Credits
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For Additional Information

College of DuPage Library - Academic Honesty Guide
Including:

- Instructor Toolbox
- Resources
- Student Perceptions of Academic Honesty

http://www.codlrc.org/AcademicHonesty
References